



FLINT & GENESEE
Literacy Network

2024 - 2025

ANNUAL IMPACT

FGLN advances community literacy through partnerships, innovation, and equity-driven solutions that deliver lasting, measurable impact.



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Literacy for Life.

ANNUAL IMPACT REPORT

July 2024 – June 2025



OUR IMPACT

Genesee Reads



9,616 Children Enrolled Countywide

“ He has more words in his vocabulary and his joy from reading is translating with his baby sister who is obsessed with watching him.
Flint Parent ”

97%

Parents say the program has a positive impact on their family.

41.5% % of eligible children enrolled countywide

170+ Community Partners

21,132 children served since 2017



Literacy Services



Aztec Learning Software

12 Adult Learning Centers (ALCs)

133 Adult Students

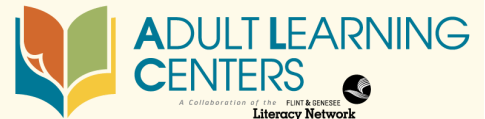
2,593 hours of time-on-task learning

2024 ALC Needs Assessment

100%

of ALCs reported a need for continuous learning and professional development

35+
future tutors identified through early outreach



Evidence-Based Strategies

2024 State of Literacy: Focus on Five – Family & Early Child Well-Being
2025–2027 Strategic Plan | Community Connection & Listening Session
Realigned strategic priorities to guide future direction
New Funding Secured | Dollar General, ProLiteracy, Michigan Adult Education Innovation (LEO), Community Contracted Services



This work is only possible because of our partners. Your belief in literacy, in families, and in community potential continues to shape a more equitable Flint & Genesee County.

OUR PARTNERS



For good. For ever.
For everyone.



GIVE. DREAM. HOPE.



Reflecting Back, Planning Ahead

2024-2025 | What We Achieved

- 9,500+ children enrolled in [Dolly Parton's Imagination Library \(DPIL\)](#), reaching over 41% of eligible families, advancing book-rich, parent-centered early literacy culture
- Released annual DPIL Parent Survey to assess impact and guide improvements
- Continued the annual Flint Community Read with *The Sum of Us*, fostering dialogue on equity and shared wellbeing

2025-2026 | Where We're Headed

- Target 60% DPIL enrollment, reaching 14,000+ children
- Expand access in rural and underserved areas
- Transition on-the-ground DPIL ambassador roles to trusted frontline community partners to deepen family engagement
- Continue building parent-led learning environments, leveraging trusted messengers and peer-based models



2024-2025 | What We Achieved

- Strategically pivoted to prioritize adult literacy and volunteer tutor training
- Released and analyzed the 2024 Adult Learning Centers' Needs Assessment to shape strategic direction and services
- Launched the [Volunteer Tutor Alliance \(VTA\)](#) to recruit, train, and place literacy tutors

2025-2026 | Where We're Headed

- Scale VTA with expanded sites, tutor cohorts, and training cycles
- Launch a free 2Gen ESL Family Literacy Program with wraparound supports
- Strengthen ALC coordination through aligned tools, benchmarks, and data
- Expand tutor training with modules on trauma, digital literacy, and workforce prep
- Implement shared tracking system to monitor tutor impact and learner progress



2024-2025 | What We Achieved

- Published [2024 State of Literacy: Focus on Five – Family & Early Child Well-being](#)
- Transitioned leadership from Vince Slocum to Jessica Kitchner with continuity and trust
- Advanced a year-long strategic planning process to guide future direction, rooted in community voice and data
- Provided real-time data support to guide partner decisions and reporting
- Advanced cross-sector alignment through convenings, shared metrics, and advocacy

2025-2026 | Where We're Headed

- Release 2025 State of Literacy: Adult Learning & Workforce Readiness
- Implement the 2025-2027 Strategic Plan with clear goals for equity, impact, family leadership, and expanded community engagement through program delivery for equity, impact, and family leadership
- Strengthen network alignment and partner effectiveness through data support, shared outcome frameworks, and continuous improvement



"Something I wish I did more of and had more of growing up"

“ Before I heard of this program—sadly, I never read to him. Now, we read every single night before bed.
Clio Parent ”

“ He's almost three and is now spelling words on his own, thanks to the literacy exposure from books. *Flint Parent* ”

“ He has more words in his vocabulary and his joy from reading is translating with his baby sister who is obsessed with watching him.
Flint Parent ”

“ ...our daughter holding a book in her hand. One of my favorite things to see.
Burton Parent ”

• ♥ ♥ ♥ •
This is a great program because as a single mother working full time it's hard to afford new books or get to the library.
Grand Blanc Parent
• ♥ ♥ ♥ •

“ It helps my children's relationship with one another by giving them something to bond over. My older child reads it to my younger child. I love seeing them bond over books!
Swartz Creek Parent ”

“ We've always had reading at bed time but now we read at lunch time!
Grand Blanc Parent ”

“ When we get the books out he gets all excited, wiggling around, smiling. He is a happy healthy 9 month old baby.
Otisville Parent ”

