Flint & Genesee County

FGLN Background

https://youtu.be/x6Mi3AjaPyl

“No single person or organization alone can solve society’s most challenging issues”
Collective Impact Overview

The 5 Conditions of Collective Impact

1. Common Agenda
   - Common understanding of the problem
   - Shared vision for change

2. Shared Measurement
   - Collecting data and measuring results
   - Focus on performance management
   - Shared accountability

3. Mutually Reinforcing Activities
   - Differentiated approaches
   - Coordination through joint plan of action

4. Continuous Communication
   - Consistent and open communication
   - Focus on building trust

5. Backbone Support
   - Separate organization(s) with staff
   - Resources and skills to convene and coordinate participating organizations
Achieving “Collective Impact” with “Collective Accountability”

Community Results and Solutions

FLINT & GENESEE Literacy Network

School Readiness  School Success  Post Secondary Success  Gainful Employment
“Shared Vision for Change”

Original Vision

Improving Community Literacy

Vision Result Redefined

FGLN Partners Improve Literacy through a Two-Generational Theory of Change.

Who, Where, What??
<table>
<thead>
<tr>
<th>Year</th>
<th>Measures</th>
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<tbody>
<tr>
<td>2015</td>
<td>Population-Level Measures</td>
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<tr>
<td>2017</td>
<td>Multi-tiered System for Accountability</td>
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<tr>
<td>Results</td>
<td>Indicators</td>
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| **Children are ready for kindergarten.** | % of children in high quality-rated or accredited child-care settings, including publicly funded programs, Head Start, and home-based providers  
% of child care programs with high quality ratings  
% children entering school ready to learn (Kindergarten Entry Assessment-GISD?)  
Total number of children served  
% of children birth to five years old who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health |
| **Children are succeeding at school.** | % of 3rd Graders who are at or above grade-level in English/ Language Arts  
% of 3rd Graders who are at or above grade-level in Mathematics  
% of 6th Graders who are at or above grade-level in English/ Language Arts  
% of 6th Graders who are at or above grade-level in Mathematics  
% of 8th Graders who are at or above grade-level in English/ Language Arts  
% of 8th Graders who are at or above grade-level in Mathematics  
% of 11th Graders who are at or above grade-level in English/ Language Arts  
% of 11th Graders who are at or above grade-level in Mathematics  
% of students who graduate from high school or attain a GED  
% of young people who are chronically absent  
% of young people who are not in school nor working |
| **People are prepared for and are succeeding in post-secondary education.** | % of people who enroll in post-secondary education  
% of students who enroll in vocational training/ certification programs  
% of students who place into college-level English  
% of students who place into college-level Math  
% of students who graduate from a college or university (2-year or 4-year)  
% of students who earn a vocational certificate or credential |
| **People are gainfully employed at a living wage.** | Unemployment Rate  
% of residents living at or below the poverty line  
Median household income |
# Core and Impact Indicators

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<tr>
<th>Kindergarten Readiness</th>
<th># of children entering kindergarten ready to learn</th>
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| **Quality Early Learning** | - # of Genesee County Children enrolled in publicly funded and/or quality-rated FGLN partnered early learning programs.  
- % of center-based publicly funded early learning programs utilizing FGLN two-generational approaches. |
| **Book-Rich Environments** | - # of books accessed by Genesee County Residents through FGLN partner activities.  
- # of books distributed to Flint Children, ages 0-5, through FGLN partner activities. |
| **Parent Education** | - # of parents/caregivers of Genesee County Children, engaged in Parent Education through FGLN partners.  
- # of parents/caregivers of Genesee County Children, engaged in Parent and Child Together (PACT) Time through FGLN partners. |

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<th>School Success</th>
<th># of students proficient in core academic subjects</th>
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| **Out-of-School Time Learning** | - # of Genesee County Children enrolled in Summer/OOST or Before & After School Time Programs that address their academic and social needs.  
- # of Genesee County Residents engaged in site-based activities with a literacy focus facilitated by FGLN partners. |

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<tr>
<th>Post-Secondary Readiness</th>
<th># of students who matriculate to an institute of higher education</th>
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| **Tutoring & Mentoring** | - # of Children K-12, Opportunity Youth, and Adults receiving academic and/or social support from a trained tutor/mentor through FGLN partners.  
- # of trained tutors and mentors, supported by FGLN partners, serving Adults.  
- # of Flint residents engaged in site-based activities with an Adult Literacy Focus facilitated by FGLN partners. |

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<th>Gainful Employment</th>
<th># of people who are employed</th>
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| **Workforce Training & Engagement** | - # of Genesee County Adults/Opportunity Youth engaged in workforce training facilitated by FGLN partners.  
- # of Genesee County Adults/Opportunity Youth receiving workforce training from FGLN partners who become employed. |
“Consistent and Open Communication; Trust Building”

2015
Meetings for the sake of Connection

2017
Results-based convenings using Turn the Curve Thinking
“Coordination through Joint Plan of Action”

**FGLN Original**

Family Literacy and Youth Tutoring & Mentoring --

*working towards same issues*

**FGLN 2.0**

Leader focused collaborations aligning actions to maximize client impact --

*working toward same outcomes*
Backbone Support Organizations

“Resources and Skills to Convene and Coordinate participating organizations”
Continuum of Control and Support

Power Rest in the Relationship!
Lessons Learned

1. Fall in Love with the Problem: “Lead with Data, Love with Data”
2. “Communities can only grow at the speed of Trust”
3. Collaboration Works!